

8A Sports and hobbies

1 Find eighteen sports in the wordsearch.

G	Y	M	N	A	S	T	I	C	S	U	P	E	W	M
D	U	W	Q	G	V	A	I	S	P	R	A	B	G	C
S	K	I	I	N	G	B	A	D	M	I	N	T	O	N
K	D	K	L	O	U	L	R	D	S	Z	C	O	L	S
A	Q	T	R	F	H	E	L	A	O	Y	J	V	F	U
T	A	K	A	R	A	T	E	W	R	A	U	P	T	R
E	E	D	T	G	W	E	L	A	T	O	D	R	D	F
B	R	R	H	I	O	N	U	R	P	H	O	C	I	I
O	O	E	L	H	L	N	R	G	E	A	T	L	E	N
A	B	W	E	D	H	I	S	D	A	N	C	I	N	G
R	I	S	T	N	M	S	B	W	S	D	F	M	P	S
D	C	X	I	S	E	Y	N	I	G	B	E	B	F	Y
I	S	A	C	Y	C	L	I	N	G	A	Q	I	E	O
N	B	A	S	K	E	T	B	A	L	L	B	N	D	G
G	I	C	E	H	O	C	K	E	Y	L	M	G	A	A

2 Match the sports in exercise 1 with the correct verb, *play*, *go* or *do*. Put them in the table. Then add the sports below to the table.

football ice skating roller skating swimming tennis volleyball

play	go	do

You, Laura and Carl are preparing to go to university. Look at the list and complete the sentences about the things you have done.

	Laura	Carl	Me
buy alarm clock	✓	✓	✓
learn about the university	✓	X	X
wash clothes	X	X	✓
make a list of things to take	X	✓	X
say goodbye to friends	✓	✓	X
take books back to the library	✓	X	✓
forget to email the university	X	X	X
give new address to everyone	X	✓	X

- We _____ an alarm clock.
- Laura _____ about the university.
- I _____ my clothes.
- Carl _____ a list of things to take.
- Laura and Carl _____ goodbye to friends.
- Laura and I _____ our books back to the library.
- No one _____ to email the university.
- Carl _____ his new address to everyone.

2 Match questions 1–8 with answers a–h.

- | | |
|---------------------------------|--|
| 1 Why are you late? | a I've just fallen over. |
| 2 Do you want to walk home? | b No, thanks. I've just phoned a taxi. |
| 3 Would you like a drink? | c No, I haven't. I think she's just changed it. |
| 4 Where are those chocolates? | d I didn't hear my alarm and I've just woken up. |
| 5 Do you want something to eat? | e No, thanks. I've just had a coffee. |
| 6 Where's Paul? | f I've just finished them. |
| 7 Have you got Jenny's number? | g I don't know. He's just left. |
| 8 Why are you so dirty? | h No, thanks. I've just had a burger. |

3 Think about some of the things that have happened to you and your friends during this school year. Write sentences using the present perfect simple affirmative and some of the verbs below.

finish learn make meet read speak start study write

- I _____
- My friends _____
- My best friend _____
- My friends and I _____
- I _____
- One of my friends _____

Reading

Before reading

- 1 Discuss these questions.
 - 1 What do you think is the most difficult part of learning English?
 - 2 How do you usually try to remember new vocabulary?
 - 3 How do you usually try to prepare for a test or exam?
- 2  Read

Study Skills

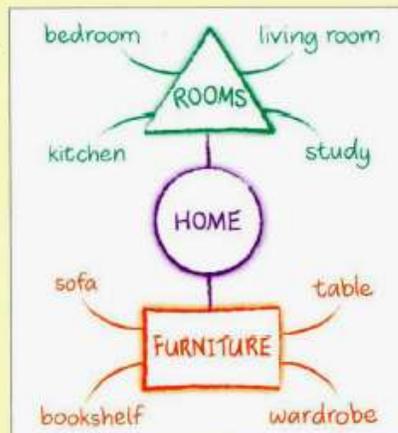
Are you learning English? Do you like English, but find it difficult to remember new grammar and vocabulary? Would you like some ideas about how to make your language learning easier? If you answered 'yes' to any of those questions, here's some **advice** that we hope will help.

Learning Vocabulary **V**

- Each time you learn a new word, write it in a vocabulary book with its **part of speech**. You don't have to translate the word into your language. Try using a **synonym** to help you remember what it means. You should also look it up in a dictionary and write the English **definition**.

Word	Synonym	English definition
amusing (adjective)	funny	something that makes you laugh or smile

- When your teacher asks you to learn some words for a vocabulary test, you should write them down on a piece of paper or a **sticky note** and put them on your bedroom wall. Every time you see the words, you will think about their spellings and their meanings.
- Draw spidergrams. These are fun to do. Draw a circle and write the name of a topic in the middle. Draw lines from the circle to other shapes and write the names of **subtopics** in the middle of those. Then draw lines from each of these shapes and write words connected with the topics.



Learning Grammar **G**

- After you've learnt a new grammar point at school, you should go home and look through what you did in the lesson. Look at sentences in your coursebook and **highlight** examples of the new grammar. You could use a coloured pen to **underline** the examples, or circle them.
- Then, in a notebook, write the name of the new grammar point, for example, 'The Past Simple', and then write **simple** sentences about yourself, using the new grammar. So, if you've just learnt the past simple, write some sentences about what you did yesterday.

I went to school at 8.00.

I played with my friends at break time.

- Make a test for a friend or your brother or sister! This can be a lot of fun – because you are doing this with a friend, you won't be **nervous**. Write five to eight sentences using the grammar point. Then, you can **erase** the verb, or just leave a **blank** space where the verb should be. Your friend should try to write the verb correctly. You will be learning as you write the test, and then your friend can make a test for you, too.

Remember!

If you are not sure about something, you should always ask a teacher, parent or friend for help. Asking questions is one of the best ways to learn!

Vocabulary

3 Use the words from the text to complete the sentences.

- 1 I've got a special, bright yellow pen to highlight the important words.
- 2 You should use a pencil so you can _____ a word if you make a mistake.
- 3 Which _____ is it? A noun, verb or adjective?
- 4 The _____ of *enormous* is very, very big.
- 5 A good dictionary is written in clear, _____ English so it's easy to understand.
- 6 My stomach feels funny and I get very _____ before an exam.
- 7 A _____ for *enormous* is *huge*. Another one is *massive*.
- 8 You don't need glue or pins to put those on the wall. The notes are _____ on the back.
- 9 Our teacher gave us useful _____ about how to prepare for the exam.
- 10 She told us to divide the main ideas into smaller _____ and study a little at a time.
- 11 It's a good idea to _____ the title of a story to separate it from the text.
- 12 Remember to write your name on the _____ line at the top of the page.

Reading comprehension

4 Tick (✓) the advice that is in the text, and cross (✗) the advice that isn't.

- 1 Write words on your bedroom wall. ✗
- 2 Always write translations of words in your own language. _____
- 3 Use a dictionary to check the meanings of words. _____
- 4 Write new words on pieces of paper and put them on your wall. _____
- 5 Draw spidergrams to help you remember grammar points. _____
- 6 Write sentences about your friends and family to learn grammar points. _____
- 7 Ask your friends or parents to do your homework. _____
- 8 Ask questions and ask for help if you don't understand something. _____

5 Complete the advice. Write one word in each gap.

- 1 You can write down new words in a vocabulary book.
- 2 Check the meanings of words by looking at a definition in a _____.
- 3 Write words on pieces of _____ and stick them on your walls.
- 4 Use spidergrams to divide vocabulary into different _____.
- 5 Remember to look at what you've learnt when you go _____.
- 6 Find examples of new grammar in your _____.
- 7 Practise new grammar by writing _____ about yourself.
- 8 Get help from your _____, friends or teachers.