

## It's the weekend

### Food nouns

1 Complete the menu with the food items below.

cheese, ham, and lettuce  
chicken with potatoes egg  
oranges and apples orange juice or milk

### MENU

Sandwiches - made with white or brown bread



1 <u>Cheese, ham, and lettuce</u>	£4
2 _____	£3.50
Beef and tomato	£4.50

### Main meals



3 _____	
carrots, and onions	£9
Vegetable curry with rice	£8.50

### Desserts



4 _____	£1.50
Ice cream	£2.50
Chocolate cake	£2.50

### Drinks

5 _____	90p
Bottle of water	70p
Tea	£1.50
Coffee	£2

### Food adjectives

2 02 Reorder the letters to make food adjectives. Listen and check. Then listen again and repeat.

1 rosu	<u>sour</u>	4 tylsa	_____
2 cypis	_____	5 ijuyc	_____
3 hyruncc	_____	6 wetes	_____

3 Complete the sentences with adjectives from Exercise 2.

- 1 A: Mum's lemonade always tastes really sour!  
B: Yeah! We need to add some sugar to make it \_\_\_\_\_.
- 2 This curry is so \_\_\_\_\_! Can I have some water, please?
- 3 A: These biscuits are really old. They taste horrible!  
B: And they aren't \_\_\_\_\_ at all!

### Past simple

4 03 Complete the conversation with the past simple forms of the verbs below. Then listen and check.

I / go I / order stepdad / choose we / not enjoy  
we / watch what / you / do you / do you / have

Delfina: 1 What did you do last weekend?

Ramiro: 2 \_\_\_\_\_ to a really cool restaurant with my stepdad.

Delfina: That sounds good. 3 \_\_\_\_\_ a nice meal?

Ramiro: Yes, I did. It was delicious. 4 \_\_\_\_\_ chicken curry with rice. My 5 \_\_\_\_\_ fish and chips. His was great, too.

Delfina: 6 \_\_\_\_\_ anything else?

Ramiro: Yeah, 7 \_\_\_\_\_ a DVD afterwards. But 8 \_\_\_\_\_ it.

Delfina: Why not?

Ramiro: It was too long - and the end was really boring.

### Past time expressions

5 Match the time expressions below to the dates.

a week ago last month two days ago  
two months ago yesterday

It's 15<sup>th</sup> May.

- 1 14<sup>th</sup> May yesterday
- 2 15<sup>th</sup> March \_\_\_\_\_
- 3 13<sup>th</sup> May \_\_\_\_\_
- 4 8<sup>th</sup> May \_\_\_\_\_
- 5 23<sup>rd</sup> April \_\_\_\_\_

## Film genres

6 Complete the film genres. Then match the genres to the pictures below.

1 h o r r o r f i l m

2 r \_ m \_ n \_ e

3 t h \_ i l \_ \_ r

4 s c \_ e n \_ e \_ i c \_ i o n \_ i l m

5 w \_ \_ \_ f i \_ \_

6 w \_ s \_ e r \_



A \_

B 1



C \_

D \_



E \_

F \_

7 04 Listen and check. Then listen again and repeat.

## Outdoor activities

8 Complete the outdoor activities. Then reorder the letters in the yellow boxes. What does Joe like?

1	2	3	4	5	6
R		H		S	S
O	A		O		K
C	Y		L	R	
K		S	L	F	
C	K				
L		R			B
I	N		B		
M		D			A
B					
I		N	D		
N			I		I
G					N

Joe likes \_\_\_\_\_.

## Verb + -ing

9 Look at the photos and the emojis. Write sentences with *like*, *love*, *don't mind*, and *can't stand*.

1 I like roller blading.

2 She \_\_\_\_\_.

3 We \_\_\_\_\_.

4 They \_\_\_\_\_.



## some / any / every / no compounds

10 05 Read Noah's blog post. Choose the correct words. Then listen and check.

It's Saturday afternoon and <sup>1</sup> anyone / everyone is going skateboarding, but I'm not going <sup>2</sup> anywhere / nothing. I'm staying at home and I'm not seeing <sup>3</sup> anyone / no one. But I'm doing <sup>4</sup> anything / something nice! There isn't <sup>5</sup> anything / something interesting on TV, so I'm watching DVDs on the sofa in our living room, and eating lots of cake and biscuits. Sometimes there's <sup>6</sup> anyone / nowhere better than home!



## Get together

06 Listen to the conversation. Then practise the conversation with a partner. Change the **green** words.

A: Are you busy on Saturday?

B: Yes, in the evening. Mum wants to try the new **Italian** restaurant.

A: Oh, I went there **last week**.

B: Was the food good?

A: It was **OK**. My **pasta** was a bit **salty**.

B: Oh. What are your plans for Saturday afternoon?

A: Nothing. I wanted to go **rock climbing**, but the weather is bad.

B: Really? I **love rock climbing**. I've got an idea: why don't you come to my house in the afternoon?

We can watch my new **horror** DVD!

A: OK, that sounds good!

## Looking to the future

### Careers

- 1 Read the people's comments about their careers. Match the careers below to the comments.

accountant builder farmer journalist lawyer nurse

- 'The law can be complicated, but it's very interesting.' lawyer
- 'This week, I'm writing about careers for young people.' \_\_\_\_\_
- 'I love my job because I work with animals.' \_\_\_\_\_
- 'You need to be good at maths to do this.' \_\_\_\_\_
- 'I look after older patients in a hospital.' \_\_\_\_\_
- 'At the moment, I'm working on a large house.' \_\_\_\_\_

- 2 07 Listen and check. Then listen again and repeat.

### Jobs adjectives

- 3 Read the interview with Ella, a firefighter from the UK. Choose the correct jobs adjectives.

Qu: Why did you decide to become a firefighter?

Ella: To help people. I was looking for something rewarding / unrewarding.

Qu: Is firefighting an <sup>2</sup> indoor / outdoor job?

Ella: No, it isn't. We rescue people from water and from car accidents – not only fires. We spend a lot of time outdoors.

Qu: Is the job <sup>3</sup> repetitive / varied?

Ella: Yes, it is. Every day, I do something different. Some days, we practise our skills and check our equipment. Other days, we give talks to people about safety in their homes. And, of course, we rescue people!

Qu: Do you have <sup>4</sup> relaxing / stressful days as a firefighter?

Ella: Yes, sometimes we have a quiet day, so I use the gym to do exercise. But other days are <sup>5</sup> relaxing / stressful, when there are too many things to do!

Qu: Is firefighting <sup>6</sup> poorly paid / well paid?

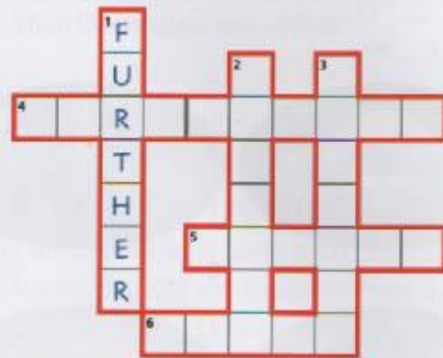
Ella: I don't think so. Firefighters do a very dangerous job, but they don't earn much money. But I do the job because I love it.



## Comparative and superlative adjectives

- 4 Complete the crossword with the comparative (C) or superlative (S) forms of the adjectives.

- |             |              |
|-------------|--------------|
| 1 far (C)   | 4 varied (C) |
| 2 happy (C) | 5 nice (S)   |
| 3 big (S)   | 6 bad (S)    |



## Comparative and superlative adjectives, *less ... (than), and (not) as ... as*

- 5 08 Complete the text with the words below. Then listen and check.

best less more more more most not than



What do you want to do in the future? Do you want to be an accountant or a lawyer? These are some of the <sup>1</sup> best -paid careers. If you prefer something <sup>2</sup> \_\_\_\_\_ creative, you could become a hairdresser, or a journalist. These careers are <sup>3</sup> \_\_\_\_\_ varied than others because no two tasks are the same. For those who want to work with animals, a farmer's job could be <sup>4</sup> \_\_\_\_\_ rewarding. But if you find people more interesting <sup>5</sup> \_\_\_\_\_ animals, you could become a nurse. Nurses say their job is hard and <sup>6</sup> \_\_\_\_\_ relaxing than others, and <sup>7</sup> \_\_\_\_\_ as well paid as the job of a lawyer, for example. However, they also say it is one of the <sup>8</sup> \_\_\_\_\_ rewarding careers you can choose.

## Appearance words

6 09 Tick (✓) the appearance nouns that describe the man in the picture. Then listen and check.



- |               |                                     |               |                          |
|---------------|-------------------------------------|---------------|--------------------------|
| 1 glasses     | <input checked="" type="checkbox"/> | 8 white hair  | <input type="checkbox"/> |
| 2 a beard     | <input type="checkbox"/>            | 9 blue eyes   | <input type="checkbox"/> |
| 3 a moustache | <input type="checkbox"/>            | 10 brown eyes | <input type="checkbox"/> |
| 4 bald        | <input type="checkbox"/>            | 11 green eyes | <input type="checkbox"/> |
| 5 long hair   | <input type="checkbox"/>            | 12 heavy      | <input type="checkbox"/> |
| 6 short hair  | <input type="checkbox"/>            | 13 slim       | <input type="checkbox"/> |
| 7 dark hair   | <input type="checkbox"/>            |               |                          |

## be going to

7 Complete the questions and answers with *be going to* and the verbs in brackets.

1 (be / do)

A: What are you going to do in the future?

B: I 'm going to be a firefighter.

2 (have / look like)

A: What will your brothers look like when they're older?

B: They will have beards and moustaches.

3 (become / look for)

A: Will your sister become a journalist?

B: No, she won't. She will look for a job outdoors.

4 (be / get)

A: Will we get rich when we're older?

B: Yes. We will get really well-paid jobs.

## Infinitive of purpose

8 Write answers to the questions with the words below. Use the infinitive of purpose.

become / a lawyer design / bridges get / a haircut  
help / people see / better talk / about my new album



- Why are you going to the hairdresser?  
To get a haircut.
- Why did Mum become a firefighter?  
\_\_\_\_\_
- Why are you studying so hard?  
\_\_\_\_\_
- Why do you wear glasses?  
\_\_\_\_\_
- Why do you want to be an engineer?  
\_\_\_\_\_
- Why does the journalist want to interview you?  
\_\_\_\_\_



## Get together

10 Listen to the conversation. Then practise the conversation with a partner. Change the green words.

A: What are you going to do when you're older?

B: I'm going to be a **hairdresser**.

A: Why do you want to do that?

B: **To work with people**. And to do something **creative**.

A: And what are you going to look like?

B: I'm going to have **really short blonde hair**, and I'm going to **wear glasses**.

A: And what am I going to do?

B: I think you're going to be a **farmer**.

A: And what am I going to look like?

B: You're going to be **taller**. And your hair is going to be **shorter**. And you're going to have a **beard**!

# On the move

## Buildings and features

1 11 Find nine more buildings and features in the wordsearch. Match them to the pictures. Listen and check. Then listen again and repeat.

S	T	A	D	I	U	M	W	C	T	O	H	M
P	O	L	I	C	E	S	T	A	T	I	O	N
U	N	I	V	E	R	S	I	T	Y	B	S	T
W	S	B	G	O	W	T	T	H	W	R	P	B
P	A	R	K	T	B	A	S	E	B	I	I	S
S	O	A	R	W	E	T	O	D	M	D	T	O
B	W	R	E	B	M	U	B	R	E	G	A	W
M	T	Y	K	S	R	E	W	A	R	E	L	G
E	B	W	M	G	O	W	R	L	S	B	W	E
S	K	A	T	E	P	A	R	K	O	W	S	R



## Imperatives

2 Write imperatives with the words below. Match them to the buildings and features in Exercise 1.

- not forget / the picnic  
Don't forget the picnic  
park
- remember / to take your medicine  
\_\_\_\_\_
- meet / me on the other side of the river  
\_\_\_\_\_
- not be / late for the next class  
\_\_\_\_\_
- enjoy / the match  
\_\_\_\_\_

## Forms of transport

3 Reorder the letters to make forms of transport. Match six of the words to the pictures below.

- tabo boat
- nrdenugurod \_\_\_\_\_
- siph \_\_\_\_\_
- occha \_\_\_\_\_
- ryref \_\_\_\_\_
- ketibomor \_\_\_\_\_
- enalp \_\_\_\_\_
- nirat \_\_\_\_\_

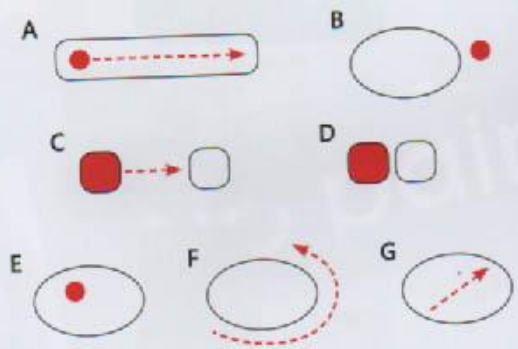


4 12 Listen and check. Then listen again and repeat.

### Prepositions of place and movement

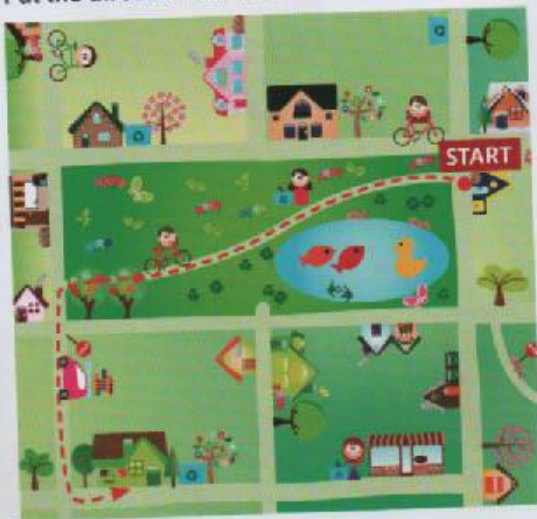
5 Complete the prepositions. Then match them to the diagrams below.

- 1 b\_y \_\_\_\_\_ D
- 2 o\_t \_\_\_\_\_ de \_\_\_\_\_
- 3 \_r\_un \_\_\_\_\_
- 4 ac \_\_\_\_\_ s \_\_\_\_\_
- 5 to \_\_\_\_\_ r\_s \_\_\_\_\_
- 6 \_n\_sid \_\_\_\_\_
- 7 a\_o\_g \_\_\_\_\_



### Giving directions

6 Put the directions in the correct order.



- \_\_\_\_\_ turn left
- \_\_\_\_\_ walk as far as the house
- \_\_\_\_\_ take the second on the left
- \_\_\_\_\_ go through the park
- 1 \_\_\_\_\_ cross the road
- \_\_\_\_\_ go straight on

7 13 Listen and check. Then listen again and repeat.

### Holiday equipment

8 14 Complete the messages with the words below. Then listen and check.

flip-flops raincoat suitcase sunscreen  
swim-shorts umbrella



### should / shouldn't


9 Complete the sentences, questions, and answers with *should* / *shouldn't* and the information in the table.

	wear / flip-flops	cross / the road	turn / left	bring / a guidebook	use / insect repellent
1 I		✓			
2 you	x				
3 she			x		
4 we					✓
5 they				✓	

- 1 Should I cross the road?  
Yes, you should.
- 2 \_\_\_\_\_ flip-flops.
- 3 \_\_\_\_\_ left?  
\_\_\_\_\_, she \_\_\_\_\_.
- 4 \_\_\_\_\_ insect repellent.
- 5 \_\_\_\_\_ a guidebook.

## Making plans

### Ways of celebrating a public holiday

1  15 Complete the text about Easter in the UK with the phrases below. Then listen and check.



give each other presents   has the day off  
watch parades   wear costumes  
wish each other a happy holiday

Easter is a very popular time of year in the UK. It's a time when everyone eats a lot of chocolate! On Easter Sunday, everybody <sup>1</sup> has the day off - it's the only day of the year (except Christmas) when all shops must close! People <sup>2</sup> \_\_\_\_\_, and these are mostly chocolate eggs! Children often <sup>3</sup> \_\_\_\_\_, including special hats called Easter bonnets. Towns sometimes organise Easter events, but people don't usually <sup>4</sup> \_\_\_\_\_. Instead, families spend the day together, and if they see friends in the street, they always <sup>5</sup> \_\_\_\_\_.



### Verb + to-infinitive

2 Complete the conversation with the verbs below. Write the correct forms of the second verbs.

decided / buy   don't forget / take   need / get  
prefer / get   tried / find

Jim: We <sup>1</sup> need to get Grandpa's Christmas present. Maybe we should get him something to wear. What about a new hat?

Holly: I'd <sup>2</sup> \_\_\_\_\_ him that guidebook to France I told you about.

Jim: Good idea, but I don't know where we can buy it. I <sup>3</sup> \_\_\_\_\_ it online, but I couldn't see it anywhere.

Holly: What is Mum buying him?

Jim: In the end, she <sup>4</sup> \_\_\_\_\_ him stadium tickets. His team are playing there next month.

Holly: He's going to love that! Well, I'm going to town later today, so I can look for that guidebook.

Jim: Great - here's some money from me. <sup>5</sup> \_\_\_\_\_ it!

## Present continuous for future

3 What are these people's plans for the week? Complete the sentences with the words below. Use the present continuous for future.

catch / a train to Edinburgh  
meet / her friends at the skatepark  
watch / a fireworks display  
watch / a match at the stadium

Monday



Tuesday



Thursday




Sunday



- On Monday, George and Robbie are watching a match at the stadium.
- On Tuesday, Eve \_\_\_\_\_.
- On Thursday, you \_\_\_\_\_.
- On Sunday, we \_\_\_\_\_.



### Get together

 16 Listen to the conversation. Then practise the conversation with a partner. Change the green words.

- A: What are you doing tomorrow?  
B: I'm going to **St George's Park** in the **morning**. Do you want to come, too?  
A: OK, great. But how do I get there?  
B: Catch the **49 bus**. Get off at **Townsend Street** and **turn left**. The park is on the right.  
A: Great. What time should I get there?  
B: Be there at **11 a.m.** And bring your **skateboard** - there's a great skatepark inside the park!  
A: OK, so **St George's Park**, number **49 bus**, **11 a.m.**!  
B: And your **skateboard**. Don't forget to bring it!